



HARTFORD PUBLIC SCHOOLS

Administrative Office
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August 4th 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Hartford Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Joel Messenger for assistance.

The AER is available for you to review electronically by visiting the following web site www.hpsmi.org or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has been identified as a has not been given one of these labels

The key challenge for Hartford Middle School is addressing our students in the bottom 30%. Our goal is for all of our students to be proficient on all competency/achievement tests.

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Hartford Middle School
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Red Arrow Elementary
15 EAST STREET
HARTFORD, MI 49057
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FAX: (269) 621-7460

Woodside Elementary
395 WOODSIDE DRIVE
HARTFORD, MI 49057
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To ensure proficiency we have implemented the following:

- Providing a reading class for all students, as well as additional reading support for struggling readers.
- Identifying Essential Learning Standards and creating common assessments based on those standards.
- Increasing teacher effectiveness; emphasizing best practices, organizing PLC time, and incorporating peer mentoring
- Raising classroom expectations for students; PBIS
- Providing additional support systems for students and staff;
- Increasing student accountability in their effort toward learning;
- Increased use of data (formative and summative) for school improvement;
- Increased use of data (formative and summative) for student improvement;
- Increased professional development for staff;
- Increased collaboration among staff at all levels in the district;
- Increased use of outside resources (ISD, MDE, etc.);
- Extended school day (Extended Learning Opportunity);
- Increased peer mentoring and tutoring for students;
- Increased remediation and enrichment opportunities for students;
- Improving our use of MTSS in instruction and assessment;
- Creating an environment of high expectations and positive peer support;

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: Students are assigned to this school based on achievement as detailed by Board of Education policy 7600-R
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: Our 3-5 year school improvement plan is that we are at approximately 80% implementation.
3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S at : http://www.michigan.gov/mde/0,4615,7-140-28753_64839_64848---,00.html
4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:
 - a. MEAP scores at: <https://www.mischooldata.org/>
5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
 - a. Fall 2012/Spring 2013:
 - i. 6-67%/75%
 - ii. 7-67%/58%
 - iii. 8-68%/58%
 - b. Fall 2013/Spring 2013:
 - i. 6-76%/70%
 - ii. 7-64%/57%

iii. 8-56%/49%

This year is going to a great one for Hartford Middle School. With our work on curriculum alignment, interventions for struggling learners, and our commitment to high expectations for staff and students we can achieve anything. I believe in our kids, I believe in our staff, I believe in our parents, and I believe that all students can learn at a high level. We are excited for this upcoming year and all it has to offer. Thank you for your continued support and commitment to making our school great.

Sincerely,

Joel Messenger