



HARTFORD PUBLIC SCHOOLS

Administrative Office
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August 1, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Hartford Public School District and our schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws. Our staff is available to help you understand this information. Please contact Superintendent Andrew Hubbard for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site: www.hpsmi.org or you may review a copy in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Educational Assessment Program (MEAP), high school assessment results on Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access or MEAPAccess):

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students.
- Helps parents understand achievement progress within schools and compare these to district and State achievement.

Accountability Scorecard – Detail Data and Status

Information is provided for the district and each school related to achievement targets in reading, writing, mathematics, science and social studies answering questions like:

- Did the district (and schools) meet achievement targets for all students and subgroups of students?
- Did the district (and schools) meet achievement growth targets for all students and subgroups of students?

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels

*Hartford Adult
& Community Education*
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*Southwest Michigan
Community School*
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Hartford High School
121 SCHOOL STREET
HARTFORD, MI 49057
TEL.: (269) 621-7100
FAX: (269) 621-7160

Athletic Department
121 SCHOOL STREET
HARTFORD, MI 49057
TEL.: (269) 621-7103
FAX: (269) 621-7160

Hartford Middle School
141 SCHOOL STREET
HARTFORD, MI 49057
TEL.: (269) 621-7200
FAX: (269) 621-7260

Red Arrow Elementary
15 EAST STREET
HARTFORD, MI 49057
TEL.: (269) 621-7400
FAX: (269) 621-7460

Woodside Elementary
395 WOODSIDE DRIVE
HARTFORD, MI 49057
TEL.: (269) 621-7300
FAX: (269) 621-7360

- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key initiative to accelerate achievement
Hartford High School	No Label	PLC, ACT/MME Prep
Hartford Middle School	No Label	Targeted Academic Interventions/Positive Behavior Intervention/PLC
Woodside Elementary	Reward	Targeted Academic Interventions/Positive Behavior Intervention/PLC
Red Arrow Elementary	No Label	Targeted Academic Interventions/Positive Behavior Intervention/PLC
SWMCS	No Label	Credit acquisition

We are proud to serve the Hartford Community. We have shown improvement in our student attendance, our behavior data, and our student achievement data. Our goal is to prepare our graduates to become responsible, educated citizens who can contribute to their families, their communities and their nation.

Sincerely,

Andrew Hubbard
Superintendent