



# HARTFORD PUBLIC SCHOOLS

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August 28, 2013

Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012 -2013 educational progress for the Southwest Michigan Community School (Alternative Education and Adult Education). The AER addresses the complex reporting information required by Federal and State law. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Cheryl Boothby for assistance.

The AER is available for you to review electronically by visiting the following web site <http://hpsmi.org> or you may review a copy from the Southwest Michigan Community School principal's office at your child's school. The Southwest Michigan Community School has not made Adequate Yearly Progress as an alternative school; the majority of the students have not been proficient in mathematics or reading. The students who attend this site have had poor academic success and displayed less than satisfactory attendance.

Process For Assigning Pupils To The School—Students who reside in the Hartford Public Schools district or participate in Schools of Choice may attend the Southwest Michigan Community School. For Schools of Choice information, please contact Karen Williams in the Central Office.

The Southwest Community School is designed to provide educational opportunities that permit adults and At-Risk youth to enrich their lives, promote the development of a positive self-image, advance their careers, and reach their potential. The students have different styles. Southwest Michigan Community School tries to meet the educational needs of the individual who attends the program. The program works to promote a stable educational environment that invites the student to join and attend on a regular basis. Attendance is an issue for most of the students, the student who attends on a regular basis has a greater opportunity for academic success. To become proficient in mathematics and reading, students work on the skills needed to improve in the two areas. The TABE assessment, ACT/MME for Juniors, Plan assessment for 10<sup>th</sup> graders provide some information concerning the academic growth of the students.

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The program is designed for each individual student to reach their goal i.e. diploma or GED. The program offers the gift of time for the students who need an extend school year to complete their course work or prepare for the GED. Improved attendance is another goal, students realize an individual has to be there on a daily basis to achieve academic success.

The School Improvement Plan is designed to look at the needs of the students enrolled in the Southwest Michigan Community School, prepare a program that allows the students to succeed. The levels of success are measured by the number of students who improve their attendance, number of students who completed their course work in one semester, number of students who pass their GED, and the number of students who achieve their diploma.

Sincerely,



Cheryl Boothby

Principal

Southwest Michigan Community School