



HARTFORD PUBLIC SCHOOLS

Administrative Office
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www.hpsmi.org



August 10, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Red Arrow Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Ed Dickenson, principal for assistance.

The AER is available for you to review electronically by visiting the following web site, www.hpsmi.org, or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus, or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of it's student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Red Arrow Elementary has been identified as a Reward School.

The faculty of our school continue to meet challenges to ensure our students' success. While student attendance rates are acceptable, it is our goal to continue to improve. To achieve this goal, we have changed our attendance policy to address the need of regular school attendance and implemented an incentive program to reward outstanding attendance. We also recognize a need to continue to close the gap between our highest and lowest achieving students while providing a quality education for all. Red Arrow Elementary is restructuring their use of Response to Interventions strategies for all grade levels served in the core areas of math and language arts along with behavior. Highly qualified staff will assist students identified using AIMSWeb, NWEA, and STAR assessments. Intervention strategies will be targeted to build essential foundational skills.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL – Red Arrow is a traditional

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Hartford High School
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Athletic Department
121 SCHOOL STREET
HARTFORD, MI 49057
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Hartford Middle School
141 SCHOOL STREET
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TEL.: (269) 621-7200
FAX: (269) 621-7260

Red Arrow Elementary
15 EAST STREET
HARTFORD, MI 49057
TEL.: (269) 621-7400
FAX: (269) 621-7460

Woodside Elementary
395 WOODSIDE DRIVE
HARTFORD, MI 49057
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elementary school serving students in full day program for grades kindergarten through second. Students who attend are primarily resident students of our district. Students may also attend through a release from their home district's superintendent or through the 105c School of Choice program. The Great Start Readiness Program is also housed in our building. Great Start Readiness accepts students to a full day program through a criteria based application process.

SCHOOL IMPROVEMENT – Spring 2011, Hartford Public Schools hosted a Quality Assurance Review team from the North Central Association Commission on Accreditation and School Improvement. Hartford Public Schools received District Accreditation, a nationally-recognized mark of quality for our district and all the schools within our district. District Accreditation is a rigorous process that demonstrates to our students, parents, and community that we are focused on raising student achievement, providing safe and enriching learning environments, and maintain efficient and effective operations staffed by highly qualified educators. As a member of that organization, we keep a continuous improvement plan on file with the state. Current goals include reading, mathematics, writing, science, and social studies. A copy of the School Improvement plan may be obtained from the school principal.

CORE CURRICULUM – Red Arrow is currently undergoing a carefully planned transition from Michigan's Grade Level Content Expectations to the Common Core State Standards. Your child's teacher can provide you with more information regarding their grade level program. Additionally, you may contact the district curriculum director, Dan Kyle, for more information or you can locate the information at www.corestandards.org

SPECIALIZED SCHOOL PROGRAMS – Red Arrow provides educational support services to students who have Limited English Proficiency as determined by oral, written, and reading language arts assessments and to eligible students who need support when their education has been interrupted because of migratory status. These services are implemented by the staff employed by the Hartford Public Schools. Resource Rooms provide academic and behavior support for mild/moderate special education students with an Individual Education Plan (IEP). Depending on the IEP, this support is delivered through inclusion, co-teaching, mainstreaming and pullout programs. Support services also include Speech and Language, Occupational Therapy, Physical Therapy, and Social Work.

PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: Fall – 95% and Spring - 92%

The Red Arrow Elementary staff continues to work diligently to meet the needs of all students. Decisions are made based on formal data, which drives instruction, interventions, and student success. As a staff, we continue to grow professionally. We truly believe all children at Red Arrow can develop and grow academically.

Sincerely,

Edward Dickenson

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