



HARTFORD PUBLIC SCHOOLS

Administrative Office
115 SCHOOL STREET
HARTFORD, MICHIGAN 49057-1183
TELEPHONE: (269) 621-7000
FAX: (269) 621-3887
www.hpsmi.org



Date posted: August 1, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for the Hartford Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Joel Messenger for assistance.

The AER is available for you to review electronically by visiting the following web site www.hpsmi.org or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels

The key challenge for Hartford Middle School is addressing our students in the bottom 30%. Our goal is for all of our students to be proficient on all competency/achievement tests.

To ensure proficiency we have implemented the following:

- Increased expectations and responsibilities of building leadership;
- Increasing teacher effectiveness;
- Raising classroom expectations for students;
- Providing additional support systems for students and staff;
- Increasing student accountability in their effort toward learning;
- Increased use of data (formative and summative) for school improvement;
- Increased use of data (formative and summative) for student improvement;
- Increased professional development for staff;
- Increased collaboration among staff at all levels in the district;

*Hartford Adult
& Community Education*
115 SCHOOL STREET
HARTFORD, MI 49057
TEL: (269) 621-7009
FAX: (269) 621-3887

*Southwest Michigan
Community School*
115 SCHOOL STREET
HARTFORD, MI 49057
TEL: (269) 621-7102
FAX: (269) 621-3887

Hartford High School
121 SCHOOL STREET
HARTFORD, MI 49057
TEL: (269) 621-7100
FAX: (269) 621-7160

Athletic Department
121 SCHOOL STREET
HARTFORD, MI 49057
TEL: (269) 621-7103
FAX: (269) 621-7160

Hartford Middle School
141 SCHOOL STREET
HARTFORD, MI 49057
TEL: (269) 621-7200
FAX: (269) 621-7260

Red Arrow Elementary
15 EAST STREET
HARTFORD, MI 49057
TEL: (269) 621-7400
FAX: (269) 621-7460

Woodside Elementary
395 WOODSIDE DRIVE
HARTFORD, MI 49057
TEL: (269) 621-7300
FAX: (269) 621-7360

- Increased use of outside resources (ISD, MDE, etc.);
- Extended school day (Extended Learning Opportunity);
- Increased peer mentoring and tutoring for students;
- Increased remediation and enrichment opportunities for students;
- Improving our use of MTSS in instruction and assessment;
- Creating an environment of high expectations and positive peer support;

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: Students are assigned to this school based on achievement as detailed by Board of Education policy 7600-R
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: Our 3-5 year school improvement plan is that we are at approximately 80% implementation.
3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S at : http://www.michigan.gov/mde/0,4615,7-140-28753_64839_64848---,00.html
4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:
 - a. On the Explore assessment (precursor to ACT), 8th grade:

i. English	15.8	(+1.4)
ii. Math	15.6	(- 0.1)
iii. Reading	15.2	(+0.1)
iv. Science	17.1	(+0.4)
v. Composite	16.1	(+0.5)
 - b. MEAP scores at: <https://www.mischooldata.org/>
5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
 - a. Fall 2011-12: 69%, Spring: 62%
 - b. Fall 2012/Spring 2013:
 - i. 6-67%/75%
 - ii. 7-67%/58%
 - iii. 8-68%/58%

Staff and students at Hartford Middle School continue to operate with high expectations for ourselves and each other. We believe that all students can succeed and that all students and staff are accountable for our achievements. Over the years, we have created a culture of high expectations and accountability, while also establishing an environment where students support and respect each other. Where conflicts arise, we teach students how to effectively deal with them. Where students struggle academically, we teach students how to advocate for themselves and seek assistance from staff. We believe that our students are being better prepared than ever before for high school expectations, and to become positive members of the greater society in which they live. We appreciate all partnerships with parents: When we can have positive, productive dialogue, your children and our students can only improve.

Sincerely,

Joel Messenger, Principal