



HARTFORD PUBLIC SCHOOLS

Administrative Office
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www.hpsmi.org



August 13, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for Woodside Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Nancy Larsson, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site www.hpsmi.org or you may review a copy from the principal's office at your child's school.

For 2011-2012, Woodside Elementary made Adequate Yearly Progress (AYP) in English Language Arts and Mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL – Woodside is a traditional elementary school serving students in full day program for grades third through fifth. Students who attend are primarily resident students of our district. Students may also attend through a release from their home district's superintendent or through the 105c School of Choice program.

SCHOOL IMPROVEMENT – Spring 2011, Hartford Public Schools hosted a Quality Assurance Review team from the North Central Association Commission on Accreditation and School Improvement. Hartford Public Schools received District Accreditation, a nationally-recognized mark of quality for our district and all the schools within our district. District Accreditation is a rigorous process that demonstrates to our students, parents, and community that we are focused on raising student achievement, providing safe and enriching learning environments, and maintain efficient and effective operations staffed by highly qualified educators. As a member of that organization, we keep a continuous improvement plan on file with the state. Current goals include reading, mathematics, writing, science, and social studies. A copy of the School Improvement plan may be obtained from the school principal.

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& Community Education**
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Red Arrow Elementary
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Woodside Elementary
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CORE CURRICULUM - Woodside is currently undergoing a carefully planned transition from Michigan's Grade Level Content Expectations to the Common Core State Standards. Your child's teacher can provide you with more information regarding their grade level program. Additionally, you may contact the district curriculum director, Andrew Hubbard, for more information or you can locate the information at www.corestandards.org

SPECIALIZED SCHOOL PROGRAMS – Woodside provides educational support services to students who have Limited English Proficiency as determined by oral, written and reading language arts assessments and to eligible students who need support when their education has been interrupted because of migratory status. These services are implemented by the staff employed by the Hartford Public Schools. Resource Rooms provide academic and behavior support for mild/moderate special education students with an Individual Education Plan (IEP). Depending on the IEP, this support is delivered through inclusion, co-teaching, mainstreaming and pullout. Support services also include Speech and Language, Occupational Therapy, Physical Therapy, and Social Work.

PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: Fall – 89% and Spring - 86%

Woodside Elementary staff continues to work diligently to meet the needs of all students. Decisions are made based on formal data, which drives instruction, interventions and student success. As a staff, we continue to grow professionally. We truly believe all children at Woodside can develop and grow academically.

Sincerely,

Nancy Larsson
Principal
Woodside Elementary