



HARTFORD PUBLIC SCHOOLS

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December 1, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Red Arrow Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ed Dickenson for assistance.

The AER is available for you to review electronically by visiting the following web site www.hpsmi.org, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given any of these labels.

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*Southwest Michigan
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Hartford High School
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*Hartford High School
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Athletic Department
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Hartford Middle School
141 SCHOOL STREET
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FAX: (269) 621-7260

Red Arrow Elementary
15 EAST STREET
HARTFORD, MI 49057
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FAX: (269) 621-7460

Woodside Elementary
395 WOODSIDE DRIVE
HARTFORD, MI 49057
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Red Arrow Elementary continues to face the challenges of increasing numbers of ESL/ELL students, improving literacy saturation, and supporting partnerships with families and the communities. The District has implemented a strategic plan, addressing areas of concern identified by the community at large. The faculty and staff of Red Arrow Elementary strive to increase family-school communication and community partnerships through intentional, transparent communication accessible to all families, regardless of literate language. Kindergarten classrooms continue to utilize GRAPEseed to enhance literacy instruction for all students, supporting ELL/ESL students along with all other at-risk learners. Teachers and the Title 1 Department work collaboratively to provide parent engagement activities such as Science Night, Reading Night, etc. During these events, families are invited to participate in activities that can be done at home to support classroom learning and materials are provided to remove that barrier for parents. Through our Elementary Parent Teacher Organization, grants, and the local educational foundation books are given to students on a regular basis to increase the number of books in each home. These books are selected by students and celebrated in a variety of ways.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL - Red Arrow is a traditional elementary school serving students in a full day program for grades kindergarten through second. Students who attend are primarily resident students of our district. Students may also attend through a release from their home district's superintendent or through the 105c School of Choice program. The Great Start Readiness Program is also housed in our building. Great Start Readiness accepts students to a full day program through a criteria-based application process.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN - As of Fall 2015, Hartford Public Schools became part of the EdYes School Accreditation Program, after being part of the North Central Accreditation Program for several years. EdYes, like NCA, requires a school improvement process that involves parents, staff, and students to evaluate and direct changes to make their school a better place. We keep a continuous improvement plan on file with the state. This plan includes information regarding our commitment to raising student achievement, providing safe and enriching learning environments, and maintain efficient and effective operations staffed by highly qualified educators. Current goals include

reading, mathematics, science and social studies. A copy of the School Improvement Plan may be obtained from the school principal.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL - Red Arrow provides educational support services to students who have Limited English Proficiency as determined by oral, written, and reading language arts assessments and to eligible students who need support when their education has been interrupted because of migratory status. These services are implemented by the staff employed by the Hartford Public Schools. Resource Rooms provide academic and behavior support for mild/moderate special education students with an Individual Education Plan (IEP). Depending on the IEP, this support is delivered through inclusion, co-teaching, mainstreaming, and pull-out programs. Support services also include Speech and Language, Occupational Therapy, Physical Therapy, and Social Work.
4. CORE CURRICULUM - Red Arrow is currently undergoing a carefully planned transition from Michigan's Grade Level Content Expectations to the Common Core State Standards, preparing for career and college readiness. Your child's teacher can provide you with more information regarding their grade level program. Additionally, you may contact the district curriculum director, Brad Geesaman, for more information or you can locate the information at www.corestandards.org.
5. STUDENT GROWTH & ACHIEVEMENT - Using the STAR Early Literacy, Reading, and Math assessment, student achievement data is gathered and analyzed for areas of strength and weakness. The STAR Early Lit assessment measures early literacy and early numeracy skills - 88.8% of Red Arrow students taking this assessment demonstrated growth proficiency. Of the students taking the STAR Reading assessment, 59.4% demonstrated growth proficiency, while 87.1% demonstrated growth proficiency on the STAR Math assessment.
6. PERCENT OF STUDENTS REPRESENTED BY PARENTS/GUARDIANS AT PARENT-TEACHER CONFERENCES - Fall=98% and Spring=96%

The Red Arrow Elementary Staff continues to work diligently to meet the needs of all students. Decisions are made based on formal data, which drives instruction, interventions, and student success. As a staff, we continue to grow professionally through ongoing professional development and professional reading groups. We truly believe all children at Red Arrow can develop and grow academically and socially.

Sincerely,

Edward Dickenson

Edward Dickenson, Principal